

Approaches to Learning

Organization	<ul style="list-style-type: none"> • TIME MANAGEMENT—using time effectively in class, keeping to deadlines • SELF-MANAGEMENT—personal goal setting, organization of learning materials 	<ul style="list-style-type: none"> • What organizational tools do I have? • What aspects of my organization do I need to develop? • How can I best organize myself?
Collaboration	<ul style="list-style-type: none"> • WORKING IN GROUPS—delegating and taking responsibility, adapting to roles, resolving group conflicts, demonstrating teamwork • ACCEPTING OTHERS—analysing others’ ideas, respecting others’ points of view, using ideas critically • PERSONAL CHALLENGES—respecting cultural differences, negotiating goals and limitations with peers and with teachers 	<ul style="list-style-type: none"> • How do I work with others? • What successes have I had when I have worked with others? • How can I work with others; how can they work with me?
Communication	<ul style="list-style-type: none"> • LITERACY—reading strategies, using and interpreting a range of content-specific terminology • BEING INFORMED—the use of a variety of media • INFORMING OTHERS—presentation skills using a variety of media 	<ul style="list-style-type: none"> • What communication tools do I use? • Which ways of communicating do I need to improve on? • How can I better communicate my understanding?
Information literacy	<ul style="list-style-type: none"> • ACCESSING INFORMATION—researching from a variety of sources using a range of technologies, identifying primary and secondary sources • SELECTING AND ORGANIZING INFORMATION—identifying points of view, bias and weaknesses, using primary and secondary sources, making connections between a variety of resources • REFERENCING—the use of citing, footnotes and referencing of sources, respecting the concept of intellectual property rights 	<ul style="list-style-type: none"> • How can I access information? • How do I know if the information is reliable? • What will I do with this information?
Reflection	<ul style="list-style-type: none"> • SELF-AWARENESS—seeking out positive criticism, reflecting on areas of perceived limitation • SELF-EVALUATION—the keeping of learning journals & portfolios, reflecting at different stages in the learning process 	<ul style="list-style-type: none"> • How do I reflect? • How have my reflections helped me learn? • What other reflection tools and resources can help me?
Thinking	<ul style="list-style-type: none"> • GENERATING IDEAS—the use of brainstorming • PLANNING—storyboarding and outlining a plan • INQUIRING—questioning and challenging information and arguments, developing questions, using the inquiry cycle • APPLYING KNOWLEDGE AND CONCEPTS—logical progression of arguments • IDENTIFYING PROBLEMS—deductive reasoning, evaluating solutions • CREATING NOVEL SOLUTIONS—the combination of critical & creative strategies, considering a problem from multiple perspectives 	<ul style="list-style-type: none"> • How do I think? • What tools can help me think in different ways? • What planning tools do I have?
Transfer	<ul style="list-style-type: none"> • MAKING CONNECTIONS—using knowledge, understanding and skills across subjects to create products or solutions, applying skills and knowledge in unfamiliar situations • INQUIRING IN DIFFERENT CONTEXTS—changing the context of an inquiry to gain various perspectives. 	<ul style="list-style-type: none"> • What are the “big ideas” of each of the different subjects? • Do the big ideas of the subjects overlap? • How can I use my knowledge, understanding & skills across subjects?