

School Accountability Report Card

Issued Spring 2011 for Academic Year 2009–10

At a Glance: 2009–10

| | |
|--------------------------------|--------------|
| School type: | Middle Level |
| Schedule: | Traditional |
| Grade levels: | 6–8 |
| Total enrollment: | 810 |
| Total teachers: | 55 |
| Per-pupil expenditure (08–09): | \$9,093 |

Roosevelt International Baccalaureate Middle School

3366 Park Blvd, San Diego, CA 92103-5207

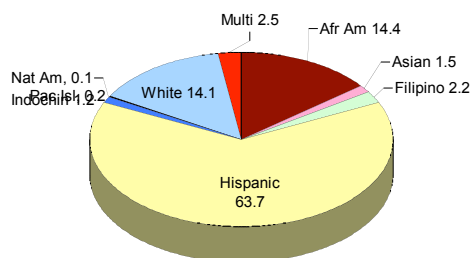
Phone: (619) 293-4450

E-mail: acabello@sandi.net

Web: www.rooseveltmiddle.org

Arturo Cabello, PhD, Principal

Enrollment Breakdown



Principal's Statement

Welcome to Roosevelt Middle School, an International Baccalaureate (IB) Magnet School located at the northeast edge of Balboa Park. Our school features award-winning teachers, including four who have been certified by the National Board for Professional Teaching Standards. We provide resources to support instruction, including a multimedia lab, a new state-of-the-art word-processing lab, i21 technology including Promethean interactive whiteboards and netbooks for students in grade 6, video-editing equipment, and a mobile recording studio. Our newly renovated library has a research lab and its own computer lab.

We believe that every student can learn, and it is our goal to provide the learning opportunities and a safe, positive environment to support all our students. Last year, our standardized test results showed an overall positive growth. Roosevelt's future plans include refining our IB Middle Years Program to further the academic continuity with the IB program at the San Diego School of International Studies.

Recent highlights include a successful International Festival, a Girls in Science Program, walks for diabetes, and performances by students in band and theatre.

Attendance

| Year | Attendance for Year (%) |
|-------|-------------------------|
| 05–06 | 93.11 |
| 06–07 | 94.21 |
| 07–08 | 92.84 |
| 08–09 | 94.30 |
| 09–10 | 94.83 |

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Instructional support is provided by the math and literacy resource teachers, the magnet resource teacher, the Instructional Leadership Team, and a progressive administrative team. We understand the urgency to improve our students' achievement in literacy and math. As a consequence, our professional development is structured around the needs of our teachers in meeting the individual needs of our students.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

At Roosevelt International Middle we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We offer several workshops throughout the year for parents to learn more about helping students be successful. We encourage parents and community members to volunteer in classrooms, assist in our library, chaperon field trips, and mentor or tutor individual students. In addition, Roosevelt has a Parent Teacher Organization that is open to all families for membership. Families can stay in touch by joining the Roosevelt e-mail list and receive weekly updates on school events.

If you want to get involved, please contact Daniza Oviedo at (619) 293-4450, ext. 4201.

Business and Community Partners

San Diego Zoo

Uptown Optimists Club

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

| Number of Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2007-08 | 2008-09 | 2009-10 | 2009-10 |
| Full credential and teaching in subject area | 61 | 64 | 47 | 5,951 |
| Full credential but teaching outside subject area | 9 | 4 | 7 | 334 |
| Without full credential | 2 | 1 | 1 | 98 |
| Total teachers | 72 | 69 | 55 | 6,378 |
| Teachers of English learners misassigned | | | 0 | 0 |
| Total teachers misassigned | | | 0 | 0 |

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal No Child Left Behind law.

| Indicator | Result |
|--|--------|
| This school's 2010 Growth API score (from the 2010 Growth API report) | 733 |
| This school's statewide API rank (from the 2009 Base API report) | 4 |
| Did this school meet all 2009-10 AYP requirements? | No |
| How many AYP criteria did this school meet? | 3 of 5 |
| Program Improvement status of this school during the 2010-11 school year | Year 5 |

Standardized Testing and Reporting Program Results

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, "—" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

| Gr | English Language Arts | | | | | | | | | Mathematics | | | | | | | | |
|----|-----------------------|-------|-------|----------|-------|-------|-------|-------|-------|-------------|-------|-------|----------|-------|-------|-------|-------|-------|
| | School | | | District | | | State | | | School | | | District | | | State | | |
| | 07-08 | 08-09 | 09-10 | 07-08 | 08-09 | 09-10 | 07-08 | 08-09 | 09-10 | 07-08 | 08-09 | 09-10 | 07-08 | 08-09 | 09-10 | 07-08 | 08-09 | 09-10 |
| 6 | 31.6 | 49.7 | 54.3 | 49.2 | 54.5 | 60.5 | 47 | 52 | 56 | 29.6 | 48.2 | 46.9 | 45.9 | 49.2 | 54.8 | 44 | 49 | 52 |
| 7 | 38.0 | 45.0 | 54.0 | 49.0 | 54.8 | 56.5 | 49 | 54 | 55 | 30.2 | 41.5 | 52.0 | 44.7 | 47.1 | 52.5 | 41 | 43 | 52 |
| 8 | 36.7 | 35.3 | 50.8 | 47.2 | 49.7 | 57.1 | 45 | 48 | 54 | 15.3 | 27.6 | 39.7 | 31.9 | 36.0 | 38.9 | 35 | 40 | 43 |

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or on-line at www.sandi.net/research. The complete SARC is usually about 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finances. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).